Resource Map/Tier Definition Tier 2/3 Subject or Strand:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Evidence-based Practices | How is progress monitored? How often? | Data that indicates the need for targeted and/or more intensive interventions (Entry Criteria to tier 2 or 3) | Data that indicates moving to lower tier (Exit Criteria) | Time and setting | How is fidelity of implementation measured? | How are families informed and/or engaged? | Who is needed to implement? What professional learning does staff need? |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |