**Resource Map/Tier Definition Tier 2 Subject or Strand: English**

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| **Evidence-based Practices**  | **How is progress monitored? How often?**  | **Data that indicates moving to lower tier (Exit Criteria to Tier 1)** | **Data that indicates the need for THIS targeted and/or more intensive interventions (Entry Criteria to tier 2)** | **How is fidelity of implementation measured?**  | **How are parents informed and/or involved?**  | **Who is needed to implement?** **What support does staff need?** |
| **PALS Intervention Lesson Plans**3-5 students in group 30 minutes per day or 2.5 hours per week | PM: Every other week through either AIMSweb or PALS QC | Meets or exceeds the Entry Level Summed Score for grade level on PALS Scores above the 25th percentile nationally on grade level R-CBM Scores 70% or more on grade level assessmentsTrend line on PM tool or outcome measures within the intervention show positive growth closing the gap | Does not meet the Entry Level Summed Score for grade level on PALSScores below the 25th percentile nationally on grade level R-CBMScores below 70% on grade level assessment | PALS intervention lesson plans completed Intervention progress chartsAdministrative walkthroughs and observations of fidelity to lesson plans |   Quarterly progress reports by specialists | general education teachers, special education teachers, reading and math specialists, ESL instructors, instructional coaches, EIT team members Training on components and requirements of PALS intervention lesson plan and charts |
| **Leveled Literacy Intervention****(LLI)**3-5 students in group 30 minutes per day or 2.5 hours per week | PM: Every other week through either AIMSweb or PALS QC | Meets or exceeds the Entry Level Summed Score for grade level on PALS Scores above the 25th percentile nationally on grade level R-CBM Scores 70% or more on grade level assessmentsTrend line on PM tool or outcome measures within the intervention show positive growth closing the gap | Does not meet the Entry Level Summed Score for grade level on PALSScores below the 25th percentile nationally on grade level R-CBMScores below 70% on grade level assessment | LLI lesson plans completed Intervention progress chartsAdministrative walkthroughs and observations of fidelity to lesson plans | Quarterly progress reports by specialists | general education teachers, special education teachers, reading and math specialists, ESL instructors, instructional coaches, EIT team members Training on components and requirements of LLI lesson plan and charts |
| **SOAR to Success** | PM: Every other week through either AIMSweb or PALS QC | Meets or exceeds the Entry Level Summed Score for grade level on PALS Scores above the 25th percentile nationally on grade level R-CBM Scores 70% or more on grade level assessments | Does not meet the Entry Level Summed Score for grade level on PALSScores below the 25th percentile nationally on grade level R-CBMScores below 70% on grade level assessmentTrend line on PM tool or outcome measures within the intervention show positive growth closing the gap | STS lesson plans completed Intervention progress chartsAdministrative walkthroughs and observations of fidelity to lesson plans | Quarterly progress reports by specialists | general education teachers, special education teachers, reading and math specialists, ESL instructors, instructional coaches, EIT team members Training on components and requirements of STS lesson plan and charts |