VTSS Strand 5, Starting to Sustaining October, 2021 Vision & Data worksheet

Draft Vision: _____

_____

To bring this Vision to implementation, consider what action plans, skills, resources and motivators are needed in these 6 family engagement components. Consider what data we have and what data we may need to collect now (before Dec.) and long term.

Family Engagement Component & Guiding Question(s)	What actions, skills, resources and motivators are needed to address Vision in this area (including those we have in place and those we need yet)	Data we have now	Data we need (use notation of 'ST' for data that we can collect before December and 'LT' for data we can collect longer term)
Positive Relationships Do families have welcoming, respectful, genuine and positive experiences with the school and division?			
Family Empowerment Are families valued, encouraged and supported to be equal partners in their children's education? Are efforts to empower families ongoing, consistent and authentic?			

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Leadership Does school/division leadership understand, value and actively support family engagement and inclusion of family voice in VTSS efforts?			
Data Based Goals and Outcomes Do families and educators collaboratively develop data-based goals and evaluate their outcomes?			

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Multi-tiered, Multi-dimensional Approaches Do practices and processes for engagement build on strengths and assets of families and communities? Are families' communication needs and preferences known and honored? Are practices and processes for engagement of families of students receiving tier 2 and 3 services differentiated from those at tier 1? Do families understand tier distinctions and their implications?			
Collaborative Problem Solving Are family beliefs, needs, and values included in problem solving conversations and decision making at all tiers?			