VTSS Strand 5, Starting to Sustaining October, 2021 Vision & Data worksheet

Draft Vision:					
To bring this Vision to implementation, consider what action plans, skills, resources and motivators are needed in these 6 family					

engagement components. Consider what data we have and what data we may need to collect now (before Dec.) and long term.

Family Engagement Component & Guiding Question(s) Positive Relationships Do families have welcoming, respectful, genuine and positive experiences with the school and division?	What actions, skills, resources and motivators are needed to address Vision in this area (including those we have in place and those we need yet)	Data we have now	Data we need (use notation of 'ST' for data that we can collect before December and 'LT' for data we can collect longer term)
Family Empowerment Are families valued, encouraged and supported to be equal partners in their children's education? Are efforts to empower families ongoing, consistent and authentic?			

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Leadership Does school/division leadership understand, value and actively support family engagement and inclusion of family voice in VTSS efforts?	place and those we need yet?		data we can concertion get term)
Data Based Goals and Outcomes Do families and educators collaboratively develop data- based goals and evaluate their outcomes?			

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Collaborative Problem Solving Are family beliefs, needs, and values included in problem solving conversations and decision making at all tiers?			