

Virginia Tiered System of Supports (VTSS)

Leadership Roles and Responsibilities

Superintendent

- Organizes division leadership to support the VTSS Vision and Mission
- Communicates the VTSS plan to school board and community
- Includes VTSS as a framework that supports the division Comprehensive Plan and School Improvement Plan
- Allocates resources for VTSS professional learning (both personnel and funding)
- Monitors and communicates expectations for division VTSS implementation
- Establishes a culture that promotes and supports data informed decision making system



Central Office Leadership Team

- Supports the VTSS Vision and Mission utilizing VTSS documents/action steps
- Integrates the VTSS framework into division planning (division calendars, agendas, professional learning)
- Determines representation of the leadership team: (i.e. Division Coordinator, Superintendent (or designee), Data Management Specialist, Behavior Specialist, Instructional Director, Psychologist, Social Worker, others as division deems appropriate)
- Learns the systems change process and monitors fidelity for successful academic and social behavioral VTSS implementation
- Develops and manages data systems for informed data decision making and problem solving
- Communicates and builds VTSS commitment with all stakeholders



School Based Leadership Team

- Supports the VTSS Vision and Mission utilizing VTSS documents/action steps
- Organizes Tier I: Universal /“core” team based on VTSS research/evidence-based practices
- Plans and develops Tier II/Tier III supports and system infrastructure based on VTSS research/evidence-based practices
- Builds VTSS commitment by educating all faculty, staff, students, parents, and community members
- Utilizes effective data meeting structures to monitor student progress

All leadership teams work together to build an integrated framework that promotes shared leadership at the division, school, classroom, and community levels.