|  |  |  |  |
| --- | --- | --- | --- |
| **Division** |  | **Superintendent** |  |
| **Email** |  | **Phone #** |  |
| **Address** |  | **Point of Contact** |  |
| **Email** |  | **Phone #** |  |
| **Team Outcomes** | Division will establish a team to investigate the potential of MTSS to meet needs and enhance school experiences for adults and children. Divisions and pilot schools secure agreement to pursue changes in practice and self-assess the capacity to implement. | | |

Team Member Composition: Teams should consist of members who are representative of the diversity of your division. This may include; executive staff (those that can influence policy, funding, and resources); school board members; directors of instruction; student services; special education; data management and/or information technology; family

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Team Members** | **First Name** | **Last Name** | **Email** | **Phone #** | **Position/Title** |
| Superintendent or Designee |  |  |  |  |  |
| Point of Contact/Team Leader |  |  |  |  |  |
| Additional Team Members |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| \*Family Representative/Liaison |  |  |  |  |  |
| \*Student Representative |  |  |  |  |  |
| \*School Board Member |  |  |  |  |  |

\*Optional Membership – Many divisions opt to have these team members attend meetings in which stakeholder input is needed (but not every meeting).

Dates of Monthly Team Meetings

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 2021-22** | | | | |
| **Month** | **Start Time** | **End Time** | **Location** | **Resources Reviewed** |
| **September** |  |  |  |  |
| **October** |  |  |  |  |
| **November** |  |  |  |  |
| **December** |  |  |  |  |
| **January** |  |  |  |  |
| **February** |  |  |  |  |
| **March** |  |  |  |  |
| **April** |  |  |  |  |
| **May** |  |  |  |  |
| **June** |  |  |  |  |
| **July** |  |  |  |  |
| **August** |  |  |  |  |