

	Coaching Model	State Coaches	Division Coordinator	Division/District Coaches	Internal/Site-Based
				(LEA)	Coaches
Purpose	Virginia's coaching	The State Coaches work	Coordinates monthly meetings,	LEA Coaches provide training,	Internal coaches are members
	model depicts the levels	with the Division Leadership	professional learning, coaching,	consultation, and support to	of the school-level teams.
	of support. This assists	Teams (DLT) to plan,	and evaluation efforts	school-based leadership teams	Internal coaches receive
	with building	develop, and sustain multi-	division/district-wide for MTSS.	in the implementation of MTSS.	professional learning and
	infrastructure to support	tiered frameworks of			report back information to the
	local capacity at the	support. They support and			school-level team. Ideally,
	state, district, and school	promote continuous quality			internal coaches may have the
	levels.	improvement through the			possibility of reallocating their
		core MTSS components with			position to an external coach to
		the goal of aligned systems			facilitate the expansion of
		and improved services and			trainings
		outcomes for all.			
Who is	Coaching and technical	Multiple district/division	DLT, LEA Coaches	Multiple schools within a local	Site-based team and staff.
Supported	assistance	teams. LEA		district.	
		Coordinators/Coaches			
Focus	Research and evidence	State Coaches support the	Division Coordinators work to	LEA coaches meet with site-	Internal coaches have knowledge
	based practices	LEA Coordinator/Coach to	coordinate, communicate, and	based teams and coaches to	of staffing, operational
	endorsed by the national	build local capacity in	align MTSS efforts division-wide.	manage implementation, ensure	procedures, and organization of
	technical assistance	training, coaching and	Monitors division action	intervention fidelity, facilitate	their school. Internal coaches
	center are disseminated	evaluation.	plan/goals, and facilitates data-	professional development	assist, prompt, encourage and monitor implementation progress
	through an		informed decision-making	activities, and develop	as the school team develops,
	organizational hierarchy		processes.	organizational systems, and	implements, and evaluates their
	to implementers through			evaluation efforts within the	school-wide system.
	the state,			LEA.	· · · · · · · · · · · · · · · · · · ·
	divisions/districts, and				
	schools via professional				
	development and				
	coaching.				