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**SYSTEM COACHING SERVICE DELIVERY PLAN TEMPLATE**



# Background



When developing the coaching service delivery plan, consider the following:

1. **DATA TO SUPPORT THE NEED:** What data points led us to decide upon the given focus areas, such as qualitative and quantitative data that informs or requires further action addressed in the plan?
2. **FOCUS AREAS**: What are the concepts, skills, or areas to be coached? What is the goal for improved implementation as a result of coaching support? Frame the goal(s) around the focus areas and identify effectiveness measures (e.g., DCA items, observation, product reviews, survey results).
3. **DESCRIPTION OF SYSTEMS & SUPPORT STRUCTURE FOR COACHING:** What supports are required at each level of the coaching infrastructure within the division?
4. **COACHING PROCESS**: What coaching process or processes (e.g., direct observation, documentation/data review, modeling, co-facilitating, coaching conversations, fading process, consultation) will be used? Outline strategies and support needed to develop the team’s knowledge, skills, and abilities. How will coaching support be provided for the Focus Area(s) selected?
5. **FREQUENCY**: How often will the coaching processes be used? How will the frequency be adjusted as practitioners or instructional staff gain experience and develop their skill competency?
6. **FEEDBACK & COMMUNICATION PLANS**: How will bidirectional feedback occur between the levels? What – if any – documentation will be provided for feedback? Is there a specific form the team has committed to? What is the timeline for providing feedback?
7. **PLAN FOR MONITORING ADHERENCE**: Review, document, and update your coaching plan at least twice a year. Review the progress toward your SMART objective. Are you on track to meet your SMART goal within the identified timeline? Are adjustments necessary? If yes, refine the components of the plan in the documentation.

| Coaching Service Delivery Plan for Division-Wide MTSS | | |
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| Division Name |  | |
| Date Initiated |  | |
| 1-Data to Support the Need | **Quantitative:**  **Qualitative Observations:** | |
| 2-Focus Areas/Goal(s) Select a maximum of 3 | |  | * **Leadership/Teaming (1A, 1B)** | | --- | --- | |  | * **Stakeholder Engagement (4A, 4B)** | |  | * **Organizational Alignment (1C, 1D, 1E, 1F, 5A)** | |  | * **Data Systems and Decision-making Processes (2A, 2B, 2C)** | |  | * **Coaching (1H)** | |  | * **Professional Learning (1G, 3E)** | |  | * **Continuum of Evidence-based Tiered Supports/Practices (3A, 3B, 3C, 3D)** | |  | * **Evaluation of Process (6A, 6B)** | |  | * **Universal Screening (5B, 5C)** | |  | * **Progress Monitoring (3D, 5D, 5E)** | |  | * **Advanced Tiers (3B, 5E)** |   **SMART GOAL(S):** | |
| 3-Description of Systems & Support Structure for Coaching | **Division Leadership Team**  **District Coordinators/Coaches**  **School Building Coaches** | |
| 4-Coaching Process | **Division Coaches (State to Division)** | **Building Coaches (Division to Site)** |
| 5-Frequency of Coaching Support | **Division Coaches** | **Building Coaches** |
| 6-Feedback & Communication Plans | **Division to Building** | **Building to Division** |
| 7-Plan for Monitoring Adherence | **Mid-Year Review (January):**  **End-Year Review (May/June):** | |