

	<b>Coaching Model</b>	<b>State Coaches</b>	<b>Division Coordinator</b>	<b>Division/District Coaches (LEA)</b>	<b>Internal/Site-Based Coaches</b>
<b>Purpose</b>	Virginia’s coaching model depicts the levels of support. This assists with building infrastructure to support local capacity at the state, district, and school levels.	The State Coaches work with the Division Leadership Teams (DLT) to plan, develop, and sustain multi-tiered frameworks of support. They support and promote continuous quality improvement through the core MTSS components with the goal of aligned systems and improved services and outcomes for all.	Coordinates monthly meetings, professional learning, coaching, and evaluation efforts division/district-wide for MTSS.	LEA Coaches provide training, consultation, and support to school-based leadership teams in the implementation of MTSS.	Internal coaches are members of the school-level teams. Internal coaches receive professional learning and report back information to the school-level team. Ideally, internal coaches may have the possibility of reallocating their position to an external coach to facilitate the expansion of trainings
<b>Who is Supported</b>	Coaching and technical assistance	Multiple district/division teams. LEA Coordinators/Coaches	DLT, LEA Coaches	Multiple schools within a local district.	Site-based team and staff.
<b>Focus</b>	Research and evidence based practices endorsed by the national technical assistance center are disseminated through an organizational hierarchy to implementers through the state, divisions/districts, and schools via professional development and coaching.	State Coaches support the LEA Coordinator/Coach to build local capacity in training, coaching and evaluation.	Division Coordinators work to coordinate, communicate, and align MTSS efforts division-wide. Monitors division action plan/goals, and facilitates data-informed decision-making processes.	LEA coaches meet with site-based teams and coaches to manage implementation, ensure intervention fidelity, facilitate professional development activities, and develop organizational systems, and evaluation efforts within the LEA.	Internal coaches have knowledge of staffing, operational procedures, and organization of their school. Internal coaches assist, prompt, encourage and monitor implementation progress as the school team develops, implements, and evaluates their school-wide system.