**VTSS Tier 1 Team Training: Academics Planning Guide**

**Collective Teacher Efficacy, Professional Learning and Coaching Module**

**Family Engagement Module**

**A-TFI features 1.10. 1.7a. 1.7b, 1.11**

| **Academic Tiered Fidelity Inventory Feature** | **Feature Description** | **Discussion and/or Tasks for Action Planning** | **Notes** |
| --- | --- | --- | --- |
| 1.10 Collective Teacher Efficacy | Leaders and staff support a system of collective teacher efficacy around effective practices including (a) teacher voice; (b) goal consensus around student achievement; and(c) knowledge of each other’s work. | 1. How does your school/division promote these three effective practices? (teacher voice, goal consensus, knowledge of other’s work)
 |  |
| 1.7a Professional Learning | A written process is used to provide high quality professional learning for faculty/staff on all quality core instructional and assessment practices. | 1. What is your process for selecting professional learning needs? What data is used?
2. How do you evaluate the success of professional learning?
3. How do you ensure fidelity of implementation of practices presented?
 |  |
| 1.7b Coaching | Staff receive coaching in the planning, teaching, and assessment of the academic curricula. | 1. How are decisions made to determine coaching tiers of support needed?
2. Are resources available and how will they be managed?
3. What process will be put in place to track fidelity of implementation?
 |  |
| 1.11 Family and Community Engagemen**t** | School provides a system for diverse opportunities to authentically engage family and community stakeholders in instruction. | 1. What are some examples of authentic family engagement in your school/division?2. How can your school/division create opportunities to share academic data and model evidence-based practices with families? |  |