**ATFI Instructional Delivery Guiding Questions**

| **Academic Tiered Fidelity Inventory Feature** | **Feature Description** | **Discussion and/or Tasks for Action Planning** | **Notes** |
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| 1.1  Team Composition | Each team in the school includes staff with expertise to support the function of the team and represents the diversity of the building. |  |  |
| 1.2a  Team Alignment | Each school team (e.g., grade level, content, department, leadership) have (a) defined goals that support the strategic plan and/or continuous improvement plan; (b) defined communication loops among all teams and all faculty; and (c) regularly scheduled meetings. | 1. How can teaming structures be used to improve learning? |  |
| 1.2b  Team Operating Procedures | All school teams have operating procedures that include (a) agenda; (b) minutes; and (c) defined roles and responsibilities. |  |  |
| 1.6a  Formative Assessment | Teachers utilize formative assessment to inform teaching, lesson plan adjustment, and remediation. | 1. Give examples of feedback that moves learning forward. 2. What are additional ways to use formative assessment in this school? |  |
| 1.6b  Instructional Adjustment | A procedure is in place for teams to evaluate Tier 1 data that results in instructional adjustment. | 1. What is the current process for instructional adjustment? Are there ways the process could be improved? 2. Is there evidence that data analysis leads to adjustments in teaching? |  |
| 1.8  Instructional Practices | Evidence-based practices and routines are implemented with fidelity and consistency across all classrooms (e.g., activating prior knowledge, explicit instruction, engagement, feedback, scaffolding). | 1. What are your thoughts on how to collect data that suggests that evidence based practices are used school wide? |  |
| 1.9 Student Involvement | Instruction includes opportunities for students to participate in (a) the process of setting learning goals; (b) tracking of progress towards the learning goals; and (c) metacognitive reflection on learning. | 1. What are some ways to increase student involvement in their own learning in this school? 2. How can good practices of student involvement be shared? |  |