**VTSS Academic Tiered Fidelity Inventory**

**Booklist**

* Almarode, J. & Vandal, K. (2019). *Clarity for learning: Five essential practices that empower students and teachers.* Corwin.
* Aguilar, E. (2016) *The art of coaching teams: Building resilient communities that transform schools*. Jossey-Bass.
* Archer, A. L., & Hughes, C. A. (2011). *Explicit instruction: Effective and efficient teaching*. New York: Guilford Press.
* Donohoo, J. (2017). *Collective efficacy: How educators’ beliefs impact sStudent learning.* Corwin.
* Fisher, D., Frey, N., & Hattie, J. A. (2016). *Visible learning for literacy: Implementing the practices that work best to accelerate student learning: Grades K-12*. Thousand Oaks (California): Corwin.
* Fisher, D., Frey, N., Quaglia, R.J. (2018). *Engagement by design: Creating learning environments where students thrive.* Corwin Literacy (See resource page for video of Peer Critiques).
* Hammond, Z.L. (2015). *Culturally responsive teaching and the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students.* Corwin.
* Hattie, J., Fisher, D., Frey, N., Gojak, L. M., Moore, S. D., & Mellman, W. (2017). *Visible learning for mathematics: What works best to optimize student learning, grades K-12.*Thousand Oaks, CA, Corwin Mathematics (Videos 7.1, 2.3).
* Himmele, P. & Himmele, W. (2011) *Total participation techniques: Making every student an active learner,* ASCD.
* Marzano, R., Pickering, D. & Pollock, J. (2001) *Classroom Instruction that Works: Research-based strategies for increasing student achievement,* ASCD.
* McLeskey, J, Maheady, L, Billingsley, B., Brownell, M.T., & Lewis, T.J. (2019). *High leverage practices for inclusive classrooms.* Routledge.
* Wiliam, D. (2018). *Embedded formative assessment*. Bloomington, IN: Solution Tree Press.
* Wiliam, D. (2018). *Creating the schools our children need: Why what we’re doing now won’t help much (and what we can do instead)*. West Palm Beach, FL: Learning Sciences International.