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| **YES** | **STATEMENT** | **NO** |
|  | My school/division leadership understands, values and actively supports family engagement and inclusion of family voice. |  |
|  | Families and educators collaboratively develop data-based goals and evaluate their outcomes. |  |
|  | Families have welcoming, respectful, genuine and positive experiences with my school and division. |  |
|  | Families are valued, encouraged and supported to be equal partners in their children’s education. |  |
|  | Efforts to empower families are ongoing, consistent and authentic. |  |
|  | Families understand tier distinctions and their implications. |  |
|  | Families are included (input obtained and utilized, participation encouraged and made accessible) in the practices and processes (including the problem-solving process) for students receiving tier 2/3 services. |  |