**Student: Teacher:**

**Date: Grade:**

**Peer Tutoring Intervention for Reading**

This intervention is designed to build reading fluency and increase accuracy. Requires approximately 7 minutes each day.

**Materials Needed:** Reading passage worksheet, timer, and pencil.

**Peer Coach and Student Coach Card** (complete these steps every day):

 Get Materials.

 Go to assigned reading place.

 Find the day’s reading sheet.

 **MODEL**: Peer coach read passage out loud to .

 **PRACTICE**: read passage out loud.

Peer coach help to read without missing any words.

 Set timer for one minute.

 **READ FOR TIME**: read passage aloud for one minute.

 **Peer coach:** Listen and circle mistakes as reads. If gets stuck on a word for three seconds, tell him the word. Mark the last word read with a slash mark (/) when timer rings.

 Count number of words read correctly. Write this number at the top of the page.

**What is a missed word?** skipped words, mispronounced words, and words peer coach tells .

# Sample Chart for Monitoring Student Progress

CHART FOR IN

Student’s Name Subject (Math, Reading, or Writing)

MONDAY

## My best score is:

My score on the timed test is: Did I beat my score?

TUESDAY

## My best score is:

My score on the timed test is: Did I beat my score?

WEDNESDAY

## My best score is:

My score on the timed test is: Did I beat my score?

THURSDAY

## My best score is:

My score on the timed test is: Did I beat my score?

FRIDAY

## My best score is:

My score on the timed test is: Did I beat my score?