**Activity 2:** Develop Lesson Plans

1. Choose a rule/routine from the schoolwide or classroom-wide matrix.
2. Work with your shoulder partner or team to complete the behavior lesson plan template on the next page or use your own lesson plan template from your school/district.
3. Be ready to describe your lesson to the group and possibly role-play the example and non-example.

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| **Expectation:** | |
| **Location:** | |
| **Establish/Define Behavior/Procedure:** | |
| Introduce the behavior and why it is important. Be sure to list when the behavior is expected: | |
| **Teach:** Teacher demonstrates or models the behavior. Discuss non-examples and examples. | |
|  | |
| **Practice:** Give students opportunities to role-play the behaviors across all relevant settings. | |
|  | |
| **Formative Assessment:**  For whom was the lesson successful and how do we know? | |
| **Monitor and Reinforce:**  Is the skill being demonstrated in another setting or is additional teaching and practice necessary? | |
| 1. Pre-Correct/Remind: Anticipate and give students a reminder to perform behaviors |  |
| 2. Supervise: Move, scan and interact with  students. |  |
| 3. Feedback: Observe student performance and give positive, specific feedback to students. |  |
| 4. Reteach: Practice throughout the day and school year. |  |

Adapted from MO PBS Tier 1 Workbook