**Action Planning for Teaching Expectations**

**Directions**: Please determine if each item is Not Implemented, Partially Implemented, or Fully Implemented.

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| --- | --- | --- | --- | --- |
| **Subscale** | **Tiered Fidelity Inventory: Tier I Features** | | | |
| **Implementation** | **1.4 Teaching Expectations:** Expected academic and social behaviors are taught directly to all students in classrooms and across other campus settings/locations. | | | |
| *Steps to full implementation* | *Not*  *Implemen-ted* | *Partially*  *Implemen-ted* | *Fully*  *Implemen-ted* |
| A behavioral curriculum includes teaching  expectations and rules |  |  |  |
| Lessons include examples and non-examples |  |  |  |
| Lessons use a variety of teaching strategies |  |  |  |
| Lessons are embedded into subject area  curriculum |  |  |  |
| Faculty/staff and students are involved in development & delivery of behavioral  curriculum |  |  |  |
| Strategies to share key features with families/community are developed and  implemented |  |  |  |
| *Classroom Procedures* | Expected behavior routines in classroom are taught |  |  |  |
| *Keys to Successful Implementation* | Identify dates on the school’s professional development calendar when the plans for teaching expectations will be shared with staff | | | |
| Identify dates on the school’s professional development calendar when the expectations will be formally taught to all students | | | |

**Items to consider when creating your action plan:**

* + Faculty, Student & Family Involvement
    - * While key components from the Power Point should be shared with faculty? families? students? (Science of behavior
      * Who can assist with developing lesson plans? Student involvement is critical in secondary schools!
      * Share a sample lesson plan and discuss essential elements with faculty.
  + Develop a plan for creating lessons for each setting. Identify any needs for deeper instruction based on data-driven concerns.
  + Bring draft lesson plans to faculty for review and input
  + Develop year-long plan for implementing lessons (kickoff and boosters).
    - * When and how to introduce expectations
      * Create and post matrix