

Virginia Tiered Systems of Supports



VIRGINIA DEPARTMENT OF EDUCATION



PBIS - Tier 1

New Team Professional Learning

TFI 1.7 Professional Development

Professional Learning Roadmap

Our Focus in this Module

- 1.7 Professional Development

What will we know and do?

- Understand *Learning Forward's* seven key components for effective adult learning.
- Plan for effective professional learning for staff to support VTSS implementation.

Implementation with Fidelity

Implementation
with fidelity is
better achieved
when...

Effective Professional Learning: *Learning Forward Standards*

Standard	Qualities	Team's Role
Learning Communities	occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.	creates a network of ongoing learning for evidence based practices embedded in PBIS
Resources	requires prioritizing, monitoring, and coordinating resources for educator learning.	identifies resource needs and determine how to meet them

Standards Part 2

Learning Designs	integrates theories, research, and models of human learning to achieve its intended outcomes.	brings the learning design to the faculty provides well designed training and time to discuss
Leadership	requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.	

Standards Part 3

Standard	Qualities	Team's Role
Data	uses a variety of sources: student, educator, and system data to plan, assess, and evaluate professional learning.	shares and analyzes data
Implementation	applies change research and sustains support for implementation of professional learning for long term change.	makes implementation plans

Standards Part 4

Outcomes	aligns its outcomes with educator performance and student curriculum standards.	measures fidelity and outcomes.
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Identify Expertise and Support

**Who in our
division could
we talk to
about our
plans?**

**Who on the
team enjoys
facilitating
learning for
adults?**

**Who in our
building
provides
great
professional
learning?**

When Planning Professional Learning Consider:

- What key content do we need to teach?
- What resources will make these practices easier for staff to adopt or deepen in their daily routines?
- Are there any changes or shifts that might create confusion/resistance?
- How will we respond in a supportive way that maintains fidelity of implementation?

Training Timelines

Booster Sessions: When will we hold these sessions?

New Adults: Who do we train first?

Incoming Staff and Students: How will you share your VTSS plan with staff after your school's kick-off and with students starting after your school's kick off?

Substitutes: How will you share your school-wide VTSS plan with short and long term subs?

Guest Teachers: How will you share your school wide VTSS plan with presenters and volunteers?

Cycle of Growth and Learning

As we accomplish our implementation goals, we celebrate and then create new ones, all for the improvement of outcomes for our students and staff.

Celebrate Growth!

Remember the Golden Circle from 1.2, Team Operating Procedures?

Stakeholders may ask,
“Why are we doing this VTSS thing?”
How will you concisely answer?

Create an Elevator Pitch
to share your vision and
hard work!

Action Plan

What needs to be completed?	Resources needed?	Who?	When?
A.			
B.			
C.			

Please take a few minutes to fill out the VTSS evaluation using this link.

The evaluation link is also in the chat box and has been sent to your email address.

Certificates for participation and points will be sent via email.