Action Plan #5: Monitoring Student Progress: Student performance is examined frequently, over time, to evaluate response to instruction and intervention

**Feature 5.A Assessment Mapping for Student Growth (Determining the varied assessments that measure student outcomes)**

Phase of Implementation (check one)

* Exploration: The DLT reviews all current assessments for student growth and determines gaps and/or redundancies, inclusive of screening, diagnostic, benchmark, formative, performance based, and summative assessments.
* Installation: The DLT ensures that these assessments are included in the data systems organization (Row 2A on Matrix). Staff are trained to utilize varied assessments.
* Initial Implementation: The DLT communicates to staff the purpose and schedule for student assessments. The DLT determines the assessments needed for data dashboards used in defining structures. There is a process in place to monitor fidelity of data collection.
* Full Implementation: The DLT reviews the assessment map yearly for changes. The DLT determines which assessments provide reliable information to inform instructional decisions. The DLT provides ongoing coaching to ensure that data collection informs instructional decisions.

# Evaluation Measure/Evidence

DCA 14: DIT has access to data for VTSS.

DCA 21: DIT has an ongoing plan to strengthen staff skills

Buildings are able to score a 2 on TFI: 1.10, 1.14, 2.3, 3.3Buildings are able to fully implement A-TFI:1.6A, 1.12A, 2.7, 2.11, 3.3, 3.4 Other:

| **Action Items (include needed resources)** | **Who is responsible?** | **By when?** | **Notes/Comments** |
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**Feature 5.B Screening Tools and Data** **(The division decides tools and/or data to screen students)**

Phase of Implementation (check one)

* Exploration: The DLT explores reliable screening tools for academic and social/behavioral practices.
* Installation: The DLT identifies and selects reliable screening tools and/or data for academic and social/behavioral practices and commits resources to screening.
* Initial Implementation: The DLT determines that screening tools are reliable with correlations between the instrument and valued outcomes.
* Full Implementation: The DLT works with schools to ensure that all staff are competent in using and understanding the screening tools.

# Evaluation Measure/Evidence

DCA 14: DIT has access to data for VTSS

DCA 22: DIT secures training on VTSS for all division/school personnel and stakeholders

Buildings are able to score a 2 on TFI: 1.13, 2.3, 3.3,

Buildings are able to fully implement A-TFI : 1.12B

Other:

| **Action Items (include needed resources)** | **Who is responsible?** | **By when?** | **Notes/Comments** |
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# **Feature 5.C** Screening Process (Universal screening is completed and part of the assessment process)

Phase of Implementation (check one)

* Exploration: The DLT explores a process for screening all students for academic and social behavior strengths and needs.
* Installation: The DLT maps out the screening schedule (minimally per year) for schools.
* Initial Implementation: The DLT ensures that schools carry out the screening process with fidelity.
* Full Implementation: The DLT verifies the cut scores, decision rules, and risk factors pertaining to screening results and continually revisits the assessment tools and schedule.

# Evaluation Measure/Evidence

DCA 13: DIT supports the use of a fidelity measure for implementation of VTSS

DCA 14: DIT has access to data for the VTSS

DCA 19: DIT supports BLTs using data for decision making

Buildings are able to score a 2 on TFI: 1.13, 2.3, 3.3

Buildings are able to fully implement A-TFI: 1.12B, 1.14

Other:

| **Action Items (include needed resources)** | **Who is responsible?** | **By when?** | **Notes/Comments** |
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**Feature 5.D Progress Monitoring at Tier 1 (Evaluating effectiveness of Tier 1 instruction)**

Phase of Implementation (check one)

* Exploration: The DLT explores the data sets that identify student performance and growth, inform instruction, and reflect the curricula for academic and social behavior (e.g., benchmarks, ODRs, attendance data, reading levels, grades, unit assessments, performance based assessments, as well as universal screening data).
* Installation: The DLT commits resources for implementing assessments to progress monitor at all tiers. The DLT incorporates the training on all assessments into the professional learning and coaching plan in order to inform instruction.
* Initial Implementation: The DLT ensures that growth rates and cut scores are defined and utilized for decision rules of key indicators.
* Full Implementation: The DLT ensures that progress-monitoring data is reliable and consistent with outcomes and continually revisits the monitoring tools, data, and schedule.

# Evaluation Measure/Evidence

DCA 14: DIT has access to data for VTSS

DCA 15: DIT has a process for using data for decision-making

DCA 19: DIT supports BITs using data for decision making

DCA 22: DIT secures training on VTSS for all division/school personnel and stakeholder

Buildings are able to score a 2 on TFI: 1.12, 1.13

Buildings are able to fully implement A-TFI: 1.5, 1.6A, 1.6B, 1.9

Other:

| **Action Items (include needed resources)** | **Who is responsible?** | **By when?** | **Notes/Comments** |
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**Feature 5.E Progress Monitoring at Tiers 2 and 3 (Utilizing multiple measures to determine growth for students receiving supports in Tiers 2 and 3)**

Phase of Implementation (check one)

* Exploration: The DLT explores valid and reliable progress monitoring tools to measure the rate of improvement and level of learning. The DLT explores the need for CBMs or other similar tool with normative data.
* Installation: The DLT selects and defines progress-monitoring tools at advanced tiers and includes them in the assessment map. The DLT defines frequency schedules for progress monitoring.
* Initial Implementation: The DLT trains staff in an integrated approach to monitoring student growth with multiple measures. The DLT ensures that progress monitoring occurs for any Tier 2 or 3 supports.
* Full Implementation: The DLT monitors the progress monitoring process to ensure efficacy of, as well as its impact on student performance.

# Evaluation Measure/Evidence

DCA 13: DIT supports the use of a fidelity measure for implementation of VTSS

DCA 14: DIT has access to data for the VTSS

DCA 22: DIT secures training on VTSS for all district/school personnel and stakeholders

Buildings are able to score a 2 on TFI: 2.10, 2.11, 3.15

Buildings are able to fully implement, 2.6, 2.7, 3.3, 3.4, 3.15 Other:

| **Action Items (include needed resources)** | **Who is responsible?** | **By when?** | **Notes/Comments** |
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