Virginia Tiered Systems of Supports MTSS VIRGINIA DEPARTMENT OF EDUCATION

Resource map

Subject or Curriculum Strand: Tier:

Evidence-based Practices	How is progress monitored? How often?	How is acceptable growth or performance defined? (Exit Criteria)	Data that indicates the need for targeted and/or more intensive interventions (Entry Criteria)	How is fidelity of implementation measured?	How are parents informed and/or involved?	Who is needed to implement? How often is the practice implemented?