Tiered Fidelity Inventory (TFI) Directions
Virginia Tiered Systems of Supports (VTSS)
Positive Behavioral Interventions and Supports (PBIS)

Rationale

The Tiered Fidelity Inventory (TFI) is used to provide a valid, reliable, and efficient measure of the extent to which school personnel are applying the core features of school-wide positive behavioral interventions and supports (SWPBIS). The TFI may be used for:

a) Initial assessment to determine if a school is implementing SWPBIS with fidelity
b) A guide for implementation of Tier I, Tier II, and Tier III practices
c) An index of sustained SWPBIS implementation
d) A means of identifying schools for recognition within Virginia Tiered Systems of Supports (VTSS) implementation efforts

When to Complete

School teams are asked to self-assess SWPBIS implementation when they initially launch SWPBIS and then as a part of every third or fourth meeting until they reach at least 70% fidelity across three consecutive administrations. The VTSS Data Support Team will collect TFI results from participating schools once yearly during the Midyear data collection (February – April).

Participants

The TFI is completed by a school Systems Planning Team which typically consists of 3-8 individuals including:

- A Building Administrator (Principal or designee)
- External SWPBIS Coach or Division Coordinator as facilitator
- Teachers and other school staff as appropriate

Preparation for Administration/Completion Time

School teams completing the Tier I scale should arrange a TFI Walkthrough (see *Tiered Fidelity Inventory Walkthrough Tool)* before completing the TFI. It is recommended that an external coach complete the TFI Walkthrough. Teams completing the Tier I scale more than once per year (i.e., for progress monitoring) may have an internal school staff member complete the Walkthrough process.

Time to complete the TFI depends on (a) the experience that the team and coach have with the process, (b) the extent of preparation for TFI completion, and (c) the number of tiers assessed.

School teams new to the TFI should schedule 30 min for Tier I, 30 min for Tier II, and 30 min for Tier III. If team leaders have assembled relevant sources of information prior to the meeting, and, if the team and coach already have completed the TFI at least twice, the time required for implementation may be approximately 15 min for each tier.

Each TFI feature uses potential data sources listed on the *Tiered Fidelity Inventory Scoring Guide* in the second column including *Tiered Fidelity Inventory Targeted Interventions Reference Guide* and *Tiered Fidelity Inventory Tier III Support Plan Worksheet*. It is recommended that team members review the list of possible data sources (column 2) and gather applicable items before the completion of the TFI.

Scoring

Criteria for scoring each item of the TFI reflect the degree of implementation (0 = Not implemented, 1 = Partially implemented, 2 = Fully implemented) of Tier I (Universal SWPBIS Features), Tier II (Targeted SWPBIS Features), and Tier III (Intensive SWPBIS Features). The Systems Planning Team completes the TFI together using the *Tiered Fidelity Inventory Scoring Guide.*

Outcomes

Outcomes from TFI completion include a summary report with (a) Total score, (b) Tier scores, (c) Sub-scale scores, and (d) Item scores. The reports are produced to guide coaching support and team action planning using the *Tiered Fidelity Inventory Action Planning Form.*