

Selection of Evidence Based Practices for Reading, Math, and Behavior: *Is it the right thing to do? Do we think we can do it the right way?*

DATA	PRACTICES	SYSTEMS
NEED	EVIDENCE	RESOURCES
<input type="checkbox"/> Do we have data that supports the need? Click or tap here to enter text.	<input type="checkbox"/> Is there research to support its use? Click or tap here to enter text.	<input type="checkbox"/> Is there time and money for adequate training? Click or tap here to enter text.
<input type="checkbox"/> Have we considered parent and community support? Click or tap here to enter text.	<input type="checkbox"/> Is there research to support its use with a particular population? Click or tap here to enter text.	<input type="checkbox"/> Is the technology department able to support the EBP if needed? Click or tap here to enter text.
<input type="checkbox"/> Will this EBP support a school improvement or continuous improvement goal? Click or tap here to enter text.	<input type="checkbox"/> Is the effect size sufficient? Click or tap here to enter text.	<input type="checkbox"/> Is there time and money for adequate coaching? Click or tap here to enter text.
<input type="checkbox"/> Is there data specific to the EBP that can serve as a component of progress monitoring? Click or tap here to enter text.	<input type="checkbox"/> Is it cost-effective or is there something less expensive that yields similar results? Click or tap here to enter text.	READINESS
<input type="checkbox"/> Can the data be communicated to students (feedback) and parents? Click or tap here to enter text.	<input type="checkbox"/> Is there a fidelity checklist or tool? Click or tap here to enter text.	<input type="checkbox"/> Does the leadership team support the EBP? Click or tap here to enter text.
<input type="checkbox"/> Is there a system in place to evaluate the data to determine outcomes? Click or tap here to enter text.	FIT	<input type="checkbox"/> Did the leadership team obtain buy-in? Click or tap here to enter text.
	<input type="checkbox"/> Are there competing initiatives? Click or tap here to enter text.	
	<input type="checkbox"/> Is there clarity about where the initiative fits in the tiered system? Click or tap here to enter text.	<input type="checkbox"/> Have committed staff members to been selected to implement? Click or tap here to enter text.
	<input type="checkbox"/> Is there sufficient time in the schedule for the EBP? Click or tap here to enter text.	CAPACITY

		<input type="checkbox"/> Has the coach or expert on the EBP been identified as a primary assistant and communicator? Click or tap here to enter text.
		<input type="checkbox"/> Is the EPB easily replicated? Click or tap here to enter text.
		<input type="checkbox"/> Does the division support the EBP? Click or tap here to enter text.
		<input type="checkbox"/> Can families be shown how to support the EBP? Click or tap here to enter text.