What We Will Know and Do

• Understand the importance of relationships

• Gain strategies that can be used in the classroom to develop relationships with students

• Explore practices to connect with families
When there is a positive teacher-student relationship, students feel safe and there is a strong bond of trust within the classroom. Students are not afraid to take risks and understand that making errors are all part of the learning process. Students are more likely to feel positive about school and have a greater chance of developing a true love for learning.

https://meteoreducation.com/teacher-student-relationships/
“It is teachers who have created positive teacher student relationships that are more likely to have the above average effects on student achievement.” John Hattie (2009)
Distance Learning

Distance Education 0.14

Hattie, 2020
"No significant learning happens without a significant relationship." – James Comer
Video: Building Relationships
Discussion

What strategies have you used to successfully build relationships?

What challenges have you faced with building relationships?
Key Considerations

- be intentional about getting to know your students
- interact in a responsive & respectful manner
- be authentic with students
Building Relationships from a Distance

- Dynamism - Look and sound passionate and prepared
- Immediacy - Accessibility and relatability
- Connection
- Teacher clarity
- Engagement
- Feedback
Strategies to Build Relationships
Get To Know Your Students

- Surveys
- Questionnaires
- Letters
- Projects
- Student of the week

https://www.imdetermined.org/quick-links/one-pager
The “Take Care of Me List”

- ask students to fill a page with specific things you can do to take care of them as learners.
- model this by having your own “Take Care of Me List” that highlights things you need from them as students
- read them all and write a short response

Link to article: The Take Care of Me List
Strategies to Connect with Students

• take the first five minutes of class to engage students in casual conversations – gaming, music, tv shows, sports, movies, etc.

• set up times for “office hours” or lunch groups

• attend extra-curricular activities

• set up community building structures like class meetings or cooperative group activities
Connection in a Virtual Session

- Send messages to families
- Ask intriguing questions in advance of instruction
- Post photos of students and assignments to your LMS
- Customize directions for assignments in a short video
- Personalize feedback on assignment using Google Voice comments
More Suggestions

Strategies for Building Rapport With Students

Advisory: 22 Ways to Build Relationships
Strategies to Repair Relationships
Reconnect with Student

- Practice open and positive communication
- Be mindful of your non-verbal language
- Provide opportunities for student success
- Provide behavior specific praise
- Engage in conversations about their interests without discussing school expectations
The following videos provide additional considerations and discussion points to use with your team or faculty:

• **Strengthening Relationships with Diverse Learners**

• **From Gang Member to Graduate**

• **The Power of Relationships in Schools**
Articles for Discussion

Creating a Learning Environment Where All Kids Feel Valued

Relationships Matter More Than Rules

The Power of Positive Communication
Connect with Families

• Engage families within your school
  - Invite them into the classroom
  - Have them involved in projects
  - Honor their accomplishments and contributions
  - Host a parent tea or coffee

• Practice consistent communication
  - Be proactive and positive
  - Positive phone calls home
Team Talk: Review the “How”

How will you adjust your practices to support learning for students who have experienced trauma?

How will you involve families and students in practices?

*Fill this in on your Action Plan under “Objectives and Action Planning”*
### Trauma Sensitive Schools Action Plan - Phase 1 Template

**Vision**
Vision is your "why" the work is necessary. Current state of school community environment relates to the current level of understanding of Trauma Sensitive philosophy and practices. The Goal is a broad statement of what your team hopes to accomplish. Objectives explain strategies that are more specific for achieving the goal. Action steps are specific, measurable, attainable, relevant, timely (SMART). Action steps have a defined start and end, person/people responsible, and a way to measure success. Teams should plan regular check-ins throughout the school year to follow up on their action plans. Once tasks have been completed, additional objectives could be added.

**Team Vision:**

**Current state of school community environment:**

**Goal of Phase 1:**

<table>
<thead>
<tr>
<th>Key Objective</th>
<th>Action Steps</th>
<th>Timeframe</th>
<th>Lead person</th>
<th>Resources Have/Need</th>
<th>Benchmarks of Success</th>
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https://meteoreducation.com/teacher-student-relationships/

https://visible-learning.org/

https://www.youtube.com/watch?v=Zzvd3VpNCXE

https://www.imdetermined.org/quick-links/one-pager

https://www.edutopia.org/article/take-care-me-list

https://www.thoughtco.com/strategies-for-building-rapport-with-students-3194262

More Resources/References

https://www.youtube.com/watch?v=AWliHzJVVeQ&feature=youtu.be

https://www.youtube.com/watch?v=DRJYJrs7Fso&feature=youtu.be

https://www.edutopia.org/video/power-relationships-schools


https://www.edutopia.org/article/relationships-matter-more-rules

https://www.edutopia.org/article/power-positive-communication