Relationship Skills
What We Will Know and Do

● Build an understanding of the importance of relationship skills

● Leave with some strategies or techniques that you could try in the classroom to support your students in developing relationship skills
Social Emotional Competencies
The Power of Relationships

The power of relationships will always dwarf the power of all other pedagogical strategies.
Relationship Skills

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups.

The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.
Why This Matters
Reflection

How would students and families describe their experience with staff in your school?
Relationship Skills Include:

- Listening
- Keeping confidences
- Empathy
- Honesty/Trust
- Respect
- Resolving conflicts
How Do You Rate?

Rate yourself on the following:

Listening Skills
Empathy Towards Others
Honesty
Trust
Resolving Conflicts
“No meaningful family engagement can be established until relationships of trust and respect are established between home and school. A focus on relationship building is especially important in circumstances where there has been a history of mistrust between families and school... or where negative past experiences or feelings of intimidation hamper the building of partnerships.” -U.S. Dept. of Education
Strategies to Promote Relationship Skills
Building Community
Building Community Virtually
Active Listening Activity
Live Show and Tell
Building Connections

- Two Minute Talks
- Student Introductions
- Class Song Playlist
A Lesson on Empathy
Conflict Resolution
Practice

**Instructions:** Identify one of the strategies we have discussed (or one of your own ideas) that you would like to try. Pick something that will take relatively little effort to implement.

–Think about particular students you would like to use the strategy with

- Why did you pick the strategy you did?
- How would you put it in place or get started?
- How would you practice it? Or how would your students practice it?
- What will your immediate next steps be?
Team Talk: Review the “How”

How will you adjust your practices to support learning for students who have experienced trauma?

How will you involve families and students in practices?

*Fill this in on your Action Plan under “Objectives and Action Planning”*
References/Resources

https://casel.org/core-competencies/


https://teacherrebootcamp.com/2020/05/virtualchecks/

References/Resources

https://youtu.be/gANeGBBoSBs

https://youtu.be/QjVl-1XDX_Y

https://youtu.be/-Riygoz2u4w

https://youtu.be/aU3QfyqvHk8

https://youtu.be/zgw7gY9fbz8