Social Awareness
What We Will Know and Do

- Build an understanding of social awareness
- Leave with some strategies or techniques that you could try in the classroom to support your students in developing social awareness skills
Social Emotional Competencies
Social-Awareness is the ability to take the perspective of and emphasize with others from diverse backgrounds and cultures; to understand social and ethical norms for behavior; and to recognize family, school, and community resources and supports.
Social Awareness

- recognize one’s own emotions and other people’s emotions
- use information about emotions to guide thinking and behavior
- discern the thoughts, feelings, and motivations of others
- understand how others view a particular situation
- understand social and ethical norms for behavior
- recognize and use family, school, and community resources and support
- be aware of one’s own cultural identity and views about differences of culture
What Does it Look Like?
What does social awareness look like in your classroom?

● When do students use social awareness?
● In what ways do your students excel in this area?
● In what ways do your students struggle with social awareness?
● How does this impact the classroom climate? What about student learning?
Strategies to Promote Social Awareness Skills
Classroom Strategies

- Building Positive Relationships
- Emotional Intelligence
  - Recognizing emotions
  - Understanding emotions
  - Labeling emotions
  - Expressing emotions
  - Regulating emotions
- Cooperative Learning
- Social Perspective Taking
To provide “wise, critical feedback,” teachers must reinforce their high expectations and their belief in a student’s potential through every instance of feedback. When providing written or verbal feedback to students, be sure to communicate:

1. that you are providing this feedback because you have high standards for the student, and
2. that you believe in the student's ability to meet those standards
Example of Wise Feedback

Feedback on a student paper:

**Feedback**: Your paper met the basic expectations of the assignment but needs improvement. Please review my comments.

**High standards**: I have provided detailed feedback. In this course I expect that you will take your writing to a level suitable for college work.

**Assurance of student ability**: I know that you have the skills and motivation, based on your past assignments, to use my feedback for revisions.
Examples of Strategies for Labeling Emotions

- Use media - students can analyze commercials or social media and how they relate to emotions (example: snapchat or tiktok)
- Journaling - have students record their reflections after working on a group project (example: how do you feel about the groups effort of completing the assignment? How did it feel to work in this group?)
Non-Example of Empathy
In the jigsaw approach, students are divided into diverse groups and assigned distinct tasks under a common topic. Students become independent experts on their subtopic and work with leaders of the same task from other groups. Then, each person returns and teaches their original group about their area of expertise.

https://www.jigsaw.org/
Perspective Taking

Gallery Walk Activity:

Students create text and visuals or other creative expressions that convey the unique experiences of the person featured in the biography. Student then conduct a “gallery walk”, spending time at each student’s station to learn about a new person and their experiences.

Students must understand their chosen person sufficiently in order to answer questions from their peers.
**Instructions:** Identify one of the strategies we have discussed (or one of your own ideas) that you would like to try. Pick something that will take relatively little effort to implement.

- What planning is required?
- How do you plan to address anticipated challenges?
- How might this strategy be integrated into your existing practices, strategies, or lesson planning?
Team Talk: Review the “How”

How will you adjust your practices to support learning for students who have experienced trauma?

How will you involve families and students in practices?

*Fill this in on your Action Plan under “Objectives and Action Planning”*
References/Resources

https://casel.org/core-competencies/

https://www.transformingeducation.org/social-awareness-toolkit/

https://youtu.be/d75gxU6Nyq0h

https://youtu.be/C1vpNWU0A8Q


https://www.jigsaw.org/